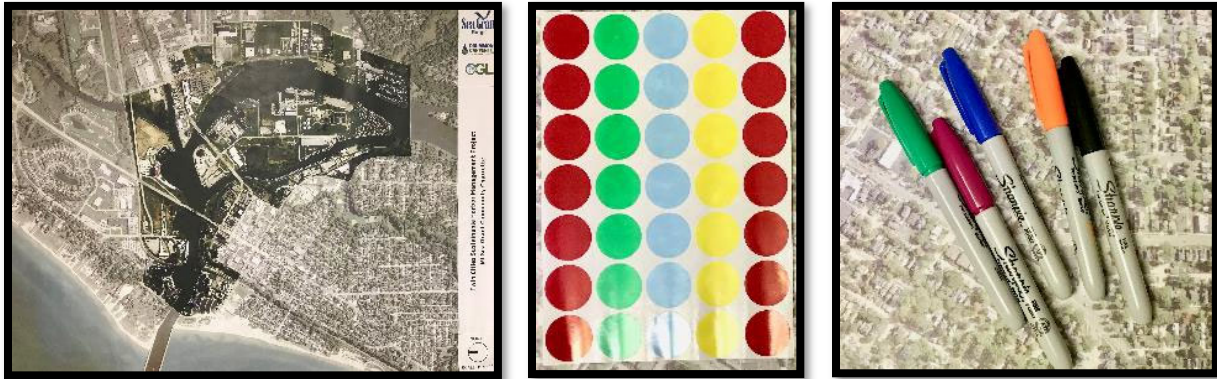


Twin Cities (St Joseph and Benton Harbor)

Visioning Charrette Activities

9 October 2018



On October 9, 2018 two public visioning charrette activities were conducted as part of the Twin Cities Visioning Charrette. The first activity, “Build Your Own”, involved participants creating a vision for future land use by identifying locations for future housing, commercial, cultural, and recreational spaces. Instructions for the activity that were distributed are included on Pages 2 and 3.

The second activity immediately followed the first and was called “Connecting the Dots”. This activity had participants connect the land uses they had just mapped and existing assets with proposed routes of connection. Each different mode of transportation was identified by a different color as described in the activity directions on Page 4.

These two activities generated twelve individual plans, one per table, for the Twin Cities harbor and waterfront. These plans informed the design process that culminated in the work-in-progress preferred alternative that was presented on October 11. The twelve individual plans and a graphic summary are included in Appendix A.

Twin Cities Harbor Visioning Charrette

Facilitator Name: _____ Table #: _____

Exercise 1: “Build Your Own”

Phase 1 - Introduction

Table facilitator introduction takes place. Have everyone at the table sign in and fill out a name tag. Thank everyone for coming out and helping us in this important assignment. Going clockwise, have all parties at the table introduce themselves.

Goal: Welcome and thank everyone for coming and being a part of the planning process for their community

Time: 5 minutes

Exercise 1 - “Build Your Own”

Facilitator – Discusses the land planning color code scheme from the master sheet. Each table will have 2 additional copies for participant use. If more dots or other supplies are needed, please raise your hand and more will be delivered to your table.

1. **Yellow = Housing** – Where would you place yellow land uses on our study area map?
 - a. Place a yellow dot on the map
 - b. Once placed on the map, mark the type of housing with a black marker that corresponds with the key
2. **Red = Commercial** – Where would you place red land uses on our study area map?
 - a. Place a red dot on the map
 - b. Once placed on the map, mark the type of commercial activity with a black marker that corresponds with the key
3. **Blue = Culture** – Where would you place blue land uses on our study area map?
 - a. Place a blue dot on the map
 - b. Once placed on the map, mark the type of cultural activity with a black marker that corresponds with the key
 - i. If an activity is chosen and placed on the map, the facilitator will ask the participant what type of activity is being added. The facilitator is to write the noted activity near the placed sticker on the map.
4. **Green = Recreation** – Where would you place green land uses on our study area map?
 - a. Place a green dot on the map
 - b. Once placed on the map, mark the type of recreational activity with a black marker that corresponds with the key
 - i. If a recreational activity is chosen and placed on the map, the facilitator will ask the participant what type of activity is being added. The facilitator is to write the activity near the placed sticker on the map.
5. **Additions** – Are there any potential land uses that should be considered that are not listed on the key? The group is to decide if and what merits the additional use would have and where it should be placed. A group consensus must be reached before placing additions on the map.
 - Stickers to be added and marked with a **+** symbol. The specification is to be marked on the map near the placed and labeled sticker by the facilitator. The item is also to be recorded by the facilitator on their exercise sheet.

Goal: To develop a future land use plan to help determine where participants feel these uses should be located to best serve them in their community

Time: 35 minutes

Twin Cities Harbor Visioning Charrette

Facilitator Name: Table #: Exercise 1: “Build Your Own”

HOUSING

H
Single Family
Housing

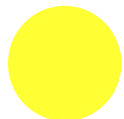
EL
Entry Level
Housing

S
Senior Housing

A
Apartments

T
Townhomes

CO
Condos



COMMERCIAL

F
Restaurants

R
Retail

MU
Mixed Use

G
Grocery Store

IS
Incubator Space
(Job Training, Etc.)

CS
Commercial Shipping

WT
Water Taxi

CULTURE

A
Art / Murals

C
Cultural Center

SA
Streetscape Amenities
(Benches, Lighting, Etc.)

EV
Entertainment Venue



RECREATION

P
Parks / Greenspace

FS
Fishing

BS
Bike Share

M
Marina

TB
Transient Boat Slips

WH
Wildlife Habitat
Eco-Restoration



Twin Cities Harbor Visioning Charrette

Facilitator Name: _____ Table #: _____

Exercise 2: “Connect the Dots”

Facilitators - Use 4 different colored markers to label the following transportation designations below under circulation.

Now that we have mapped out our land plan uses on our map, we will now connect them. Each line will designate a different mode of transportation. Have the participants use the designated color for each specific line, starting with walks & trails and moving on to each mode one at a time. Have them mark on the map where they would want the proposed route to connect the colored dots from exercise 1. Use the connectivity planning color code scheme from your sheet.

Connect the Dots – Connecting assets. Consider pedestrians of all ages and abilities (universal design), cyclists, public transportation, vehicles, and boating using the 4 colored markers designated by its corresponding use on the exercise sheets.

CIRCULATION: Please draw below a color designation for each line using a different color for each line with the 4 markers on your table.

_____ = Walks & Trails

_____ = Bike Lanes

_____ = Water

_____ = Public Transit

Goal: To map out circulation patterns for the different types of modes of transportation.

Time: 30 minutes

Closing: Thank everyone for their valuable input. Invite them and their friends back on October 10th
5 minutes

Table Facilitators

Gather all materials from your table to convene in the main meeting room.

Appendix A – Twin Cities Harbor Group Plans
9 October 2019

Project Study Area - Map Regions

Outer Harbor
NORTH
Commercial - 38
Recreation - 25
Culture - 10
Housing - 9

Outer Harbor
SOUTH
Commercial - 18
Recreation - 10 / Culture - 10
Recreation - 10 / Culture - 10
Housing - 8

Inner Harbor
NORTH
Recreation - 31 / Comercial - 31
Recreation - 31 / Comercial - 31
Housing - 25
Culture - 17

Riverview Drive
NORTH
Commercial - 31
Housing - 16
Recreation - 14
Culture - 10

Inner Harbor
SOUTH
Commercial - 18
Housing - 12
Recreation - 10 / Culture - 10
Recreation - 10 / Culture - 10

Inner Harbor
CENTRAL
Commercial - 26
Recreation - 13
Culture - 6
Housing - 1

Fisherman's Wharf
Recreation - 18
Commercial - 14
Culture - 9
Housing - 6

Riverview Drive
CENTRAL
Commercial - 39
Recreation - 29
Housing - 24
Culture - 13

Riverview Drive
SOUTH
Housing - 15
Culture - 14
Commercial - 11
Recreation - 9

Marina Island
WEST
Recreation - 25
Housing - 13
Commercial - 7
Culture - 4

Marina Island
EAST
Commercial - 18
Recreation - 9
Housing - 8
Culture - 6



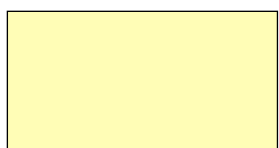
LEGEND



Commercial



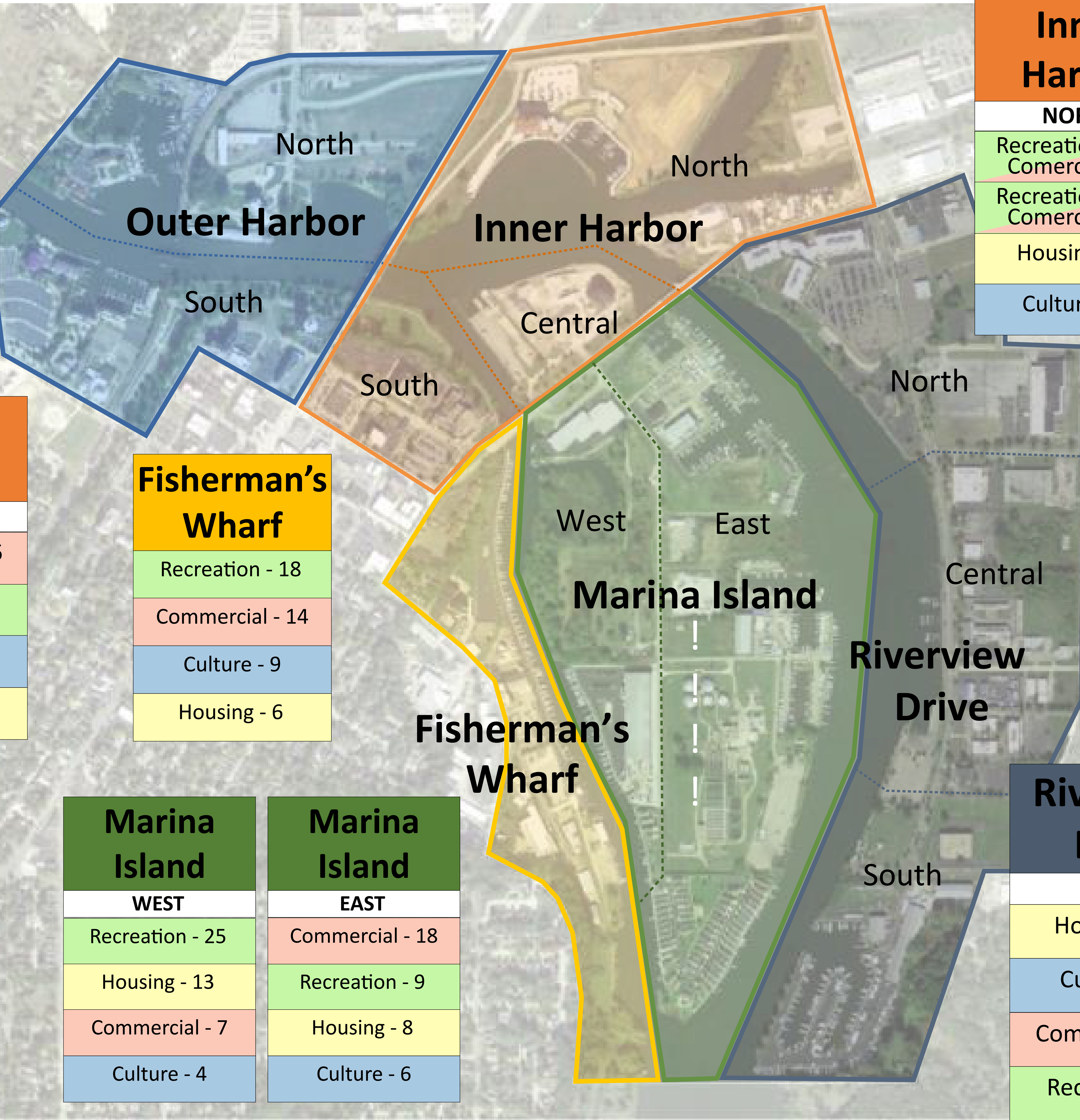
Culture



Housing



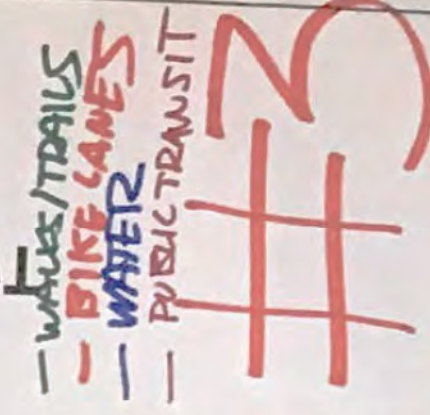
Recreation





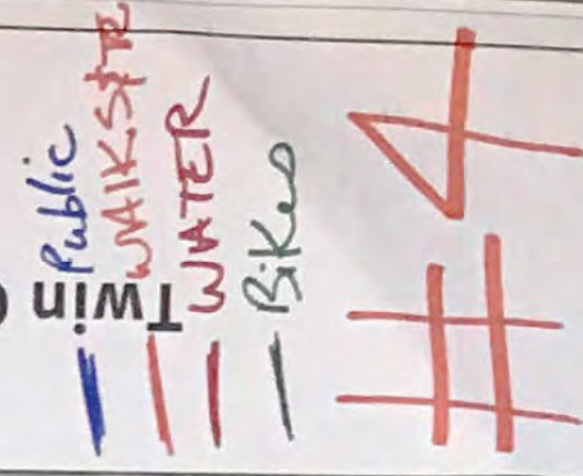


Twin Cities Sustainable Harbor Management Project
MI Sea Grant Community Charrette





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Twin Cities Sustainable Harbor Management Charrette





- PUBLIC TRAILS
- WATER
- WALKS + TRAILS
- BIKE

✓
#



SCALE 1" = 300'





Twin Cities Sustainable Harbor Management Project
MI Sea Grant Community Charrette

#16



SCALE 1" = 300'



- Walk and Trails
- Bike Lanes
- Water
- Public Transit

PARKING / ORGANIZATION

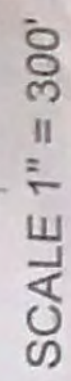


Twin Cities Sustainable Harbor Management Project
MI Sea Grant Community Charrette

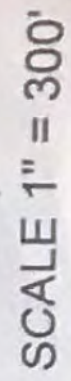


SCALE 1" = 300'



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Twin Cities Sustainable Harbor Management Project
MI Sea Grant Community Charrette

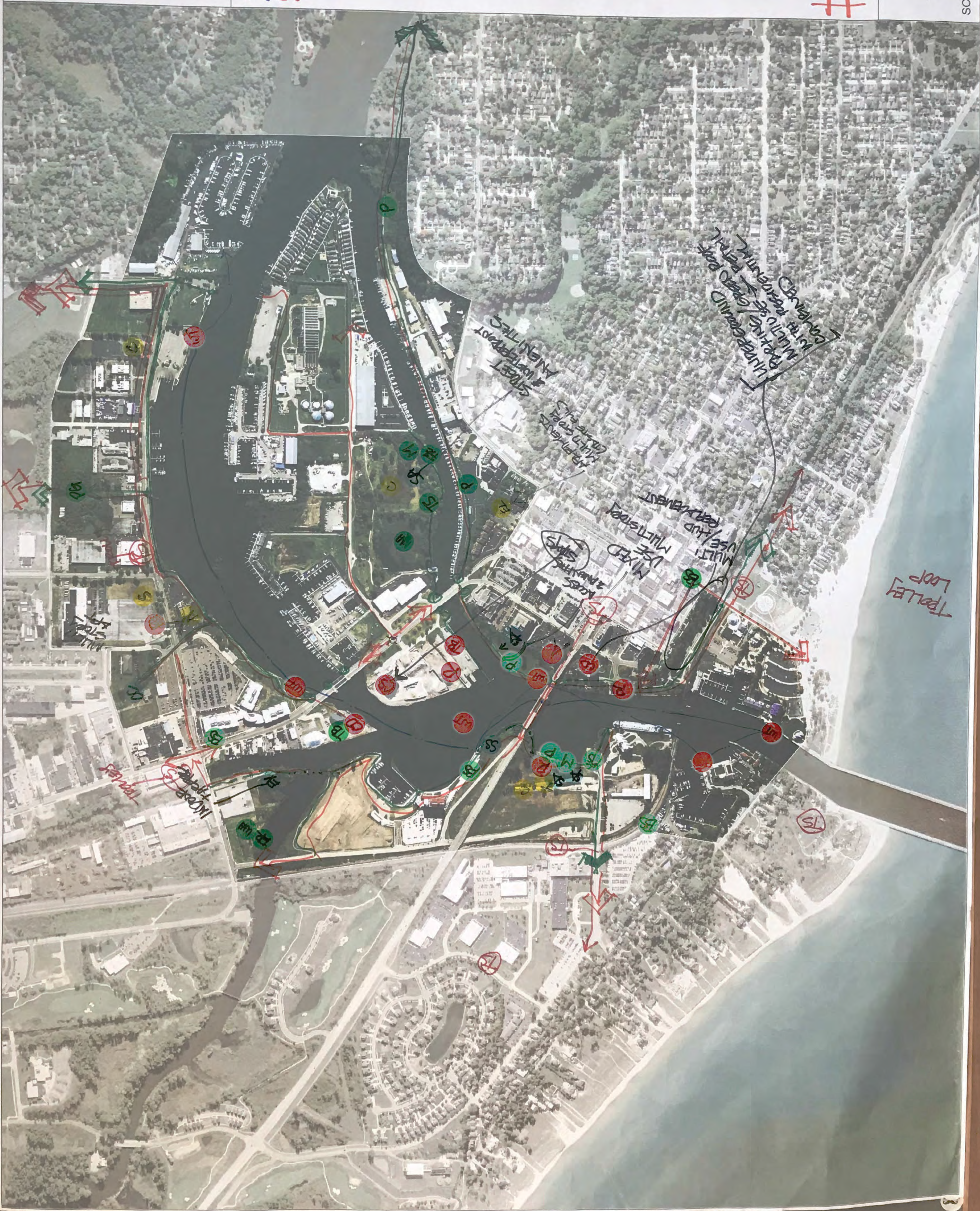


**DRUMMOND
CARPENTER**
engineering + research

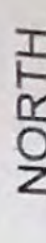


Sea Grant
Michigan

~~1000~~ - W & T
~~1000~~ - H & G
~~1000~~ - B. L.
~~1000~~ - P. T.







COAL F 4" - 300'

13

Twin Cities Sustainable Harbor Management Project
MI Sea Grant Community Charrette



**DRUMMOND
CARPENTER**
engineering + research



WALKS
WATER
BIKE
FOR. TRA





Twin Cities Sustainable Harbor Management Project
MI Sea Grant Community Charrette

- Walks & Trails
- Bike Lanes
- Water
- Public Transit

#14

NORTH



SCALE 1" = 300'

